

SATURDAY WORKSHOP OBSERVATION FORM

Class: Giant Leap for Mankind Room: _____ Grade: 3-5
 Teacher: J. Lennox Date: 3/22/97
 Time Observation Started: 11¹⁰ Time Observation Ended: 11²⁰

	VERY GOOD	GOOD	ADEQUATE	POOR
Classroom Management	✓			
Student Involvement	✓			
Clarity of Educational Objectives	✓			
Variety of Instructional Materials	✓			
Appropriateness of Lesson for Student Age	✓			
Relevancy of Lesson to Course Description	✓			

Special Learning Needs of Gifted Students

On a scale from one to five, indicate to which extent the following were evident: (One is most evident)

	1	2	3	4	5
Students were challenged to examine and question information	✓				
Teachers led students in evaluation and their responses to it	✓				
Students were encouraged to do new and different things with information	✓				
Teacher used information to cross into new curricular areas	✓				
Teacher used student input to build on prepared lesson plan	✓				
Teacher solicited both factual and emotional responses	✓				
Teacher facilitated flexible and open-ended discussion	✓				
Curriculum was future oriented	✓				

Please add your narrative to the above. Please use other side if necessary. Thank you.

Students were truly involved and interested and teacher proved very knowledgeable in his good rapport with his students. Good discussion techniques and questioning skills were in evidence with good input and critical thinking skills from students. Good scientific concepts, math skills of estimating and comprehension were involved. "What if" and "why" questions were used very well. I am so happy you included "feelings of an astronaut while "out there" "all alone"

Class Observed By: Ana Skelley