

# SATURDAY WORKSHOP OBSERVATION FORM

Class: Astronaut Training 101 Room: 12A Grade: 4th-6th

Teacher: J. Linnok Date: 4/1/00

Time Observation Started: 9:30 Time Observation Ended: 9:40

	VERY GOOD	GOOD	ADEQUATE	POOR
Classroom Management	✓			
Student Involvement	✓			
Clarity of Educational Objectives	✓			
Variety of Instructional Materials	✓			
Appropriateness of Lesson for Student Age	✓			
Relevance of Lesson to Course Description	✓			

### Special Learning Need of Gifted Students

On a scale from one to five, indicate to which extent the following were evident: (One is most evident)

	1	2	3	4	5
Students were challenged to examine and question information.	✓				
Teacher led students in evaluation and their responses to it.	✓				
Students were encouraged to do new and different things with information.	✓				
Teacher used information to cross into new curricular areas.	✓				
Teacher used student input to build on prepared lesson plan.	✓				
Teacher solicited both factual and emotional responses.	✓				
Teacher facilitated flexible and open-ended discussion.	✓				
Curriculum was future oriented.	✓				

Please add your narrative to the above. Please use other side if necessary. Thank you.

*Such a lively discussion going on with good higher level thinking! Students used good deductive and inductive reasoning skills. A great introduction to the needs of an astronaut and astronaut training! Students very involved and ready to share their information. Teacher led the discussion with good questions.*

Class Observed By: Ann Kelley